

Illinois' Early Childhood Collaborations: Community Highlights and Peer Exchange

Conducting a community needs assessment:
How can local collaborations access the
issues and needs of their community?

Introduction

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Partner • Plan • Act

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Agenda

- Introduction and Check-in
- Defining Community Needs Assessment
- Data informed work: Cicero
 - Peer Exchange
- Data informed work: McHenry
 - Peer Exchange
- Check-out and Closing

All participants will be muted.

Type your question here, then hit "send"

The screenshot shows the GoToWebinar Control Panel with the following elements:

- Audio Section:** Includes radio buttons for "Telephone" and "Mic & Speakers" (selected). Below are volume sliders for the microphone and speakers.
- Questions Section:** A large empty text area for questions, with a smaller input field at the bottom containing the placeholder text "Type question here." and a "Send" button.
- Participant Information:** A status bar at the bottom indicates "Talking: Jeffrey Hanneman" and "Test 4 Webinar ID# 127-261-259".
- GoToWebinar Logo:** Located at the bottom center of the panel.
- Left Sidebar:** Contains icons for a microphone (muted), a hand (raised), and a document (chat).

Technical issues:
type your issue in the chat box

Check-In

Poll Question: How much experience to you have conducting a community needs assessment?

Please select:

- None
- Some
- Much



Defining Community Needs Assessment



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Community Needs Assessment

- Seeks to gather and compile information about the needs of a community
- Performed prior to taking action
- Used to determine current situations and identify issues for action



Why?

- Identify major issues and needs that exist in the community
- Allows a community to establish community buy-in
- Helps focus on a collective vision and outcomes
- Able to design strategies to address issues

How?

- Establish a committee or core team
- Establish goals and purpose for the community needs assessment
- Identify stakeholders
- Explore existing data sources
- Additional data sources

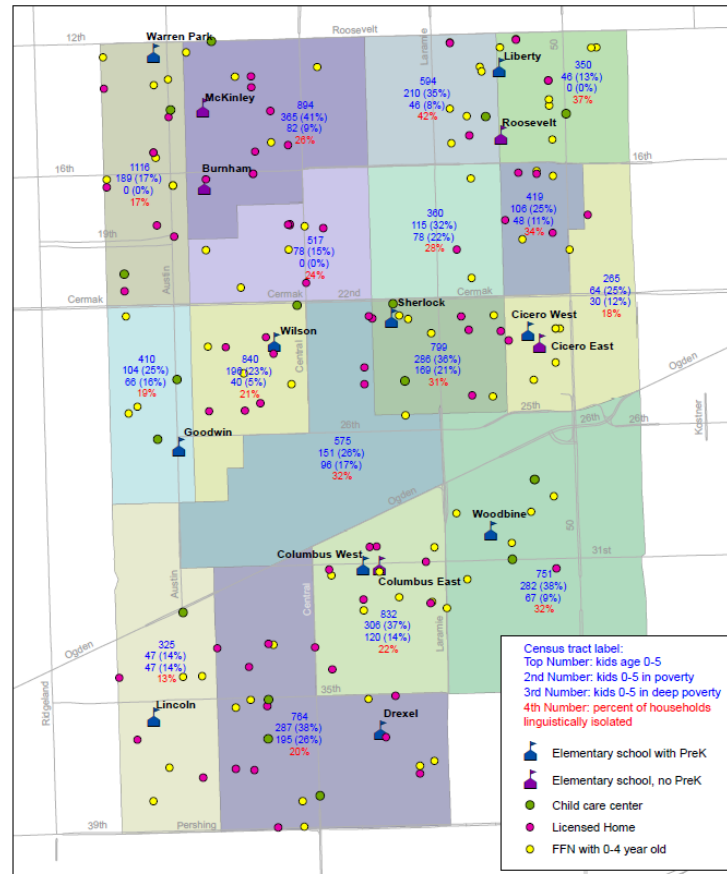
How?

- Develop collection method
- Collect information
- Analyze data
- Report results
- Prioritize action items



Data informed work: Cicero, IL

Children, Poverty and ECE Sites in Cicero, by Census Tract



Illinois Action for Children, March 2014. Population and poverty data from ACS 2008-2012. Child care data from 2013. Schools from District 99 website March 2014.

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Peer Exchange

- Who's used this type of resource?
- What worked for you?
- How did it inform your efforts?
- Are there additional ideas?

Data Informed Work: McHenry, IL




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Data Informed Work



McHenry County
AOK Family Survey Spring 2016

* 1. Which town do you live in?

Alden-Hebron
 Algonquin
 Crystal Lake
 Cary
 Fox River Grove
 Harvard
 Huntley
 Johnsburg
 Lake In The Hills
 Lakemoor
 Marengo
 McCollum Lake
 McHenry
 Richmond
 Ringwood
 Spring Grove
 Union
 Wonder Lake
 Woodstock

* 2. What language is spoken most frequently in the home?

English
 Spanish
 Polish
 German
 Other (please specify)

* 3. What age are you?


15-20 years
 21-30 years
 31-40 years
 41-50 years
 51+ years

* 4. What ages are your children? (mark all that apply)

0-1 year
 1-3 years
 3-5 years
 5-7 years
 7-10 years
 10-14 years
 14-18 years
 18+

* 5. How many children do you have?

1
 2
 3
 4
 5
 6+



McHenry County
AOK Service Provider Survey Spring 2016

The All Our Kids (AOK) Network of McHenry County is working on ensuring that all children and families in McHenry County have equal access to the services and supports that they need for their children to thrive in school and life. We recently held a community forum to identify the primary issues affecting the children and families in McHenry County. This survey serves to dig deeper into the items that were discussed and helps us to seek out the root causes of these issues. We want to work towards STOPPING these issues:

- Not all children in McHenry County are thriving in school and beyond.**
- Children and families with the most diversity and the lowest income have the least access to quality child care and preschool experiences.**
- Children are not entering school ready to learn and be successful.**

* 1. In which capacity do you serve McHenry County Children

* 2. How long employed in this field?

* 3. Location of Office(s)

<input type="checkbox"/> Alden-Hebron	<input type="checkbox"/> Huntley	<input type="checkbox"/> Prairie Grove
<input type="checkbox"/> Algonquin	<input type="checkbox"/> Island Lake	<input type="checkbox"/> Richmond
<input type="checkbox"/> Barrington Hills	<input type="checkbox"/> Johnsburg	<input type="checkbox"/> Ringwood
<input type="checkbox"/> Crystal Lake	<input type="checkbox"/> Lake In The Hills	<input type="checkbox"/> Spring Grove
<input type="checkbox"/> Cary	<input type="checkbox"/> Lakemoor	<input type="checkbox"/> Union
<input type="checkbox"/> Fox River Grove	<input type="checkbox"/> Lakewood	<input type="checkbox"/> Wonder Lake
<input type="checkbox"/> Harvard	<input type="checkbox"/> Marengo	<input type="checkbox"/> Woodstock
<input type="checkbox"/> Hebron	<input type="checkbox"/> McHenry	

Peer Exchange

- Who's used this type of resource?
- What worked for you?
- How did it inform your efforts?
- Are there additional ideas?

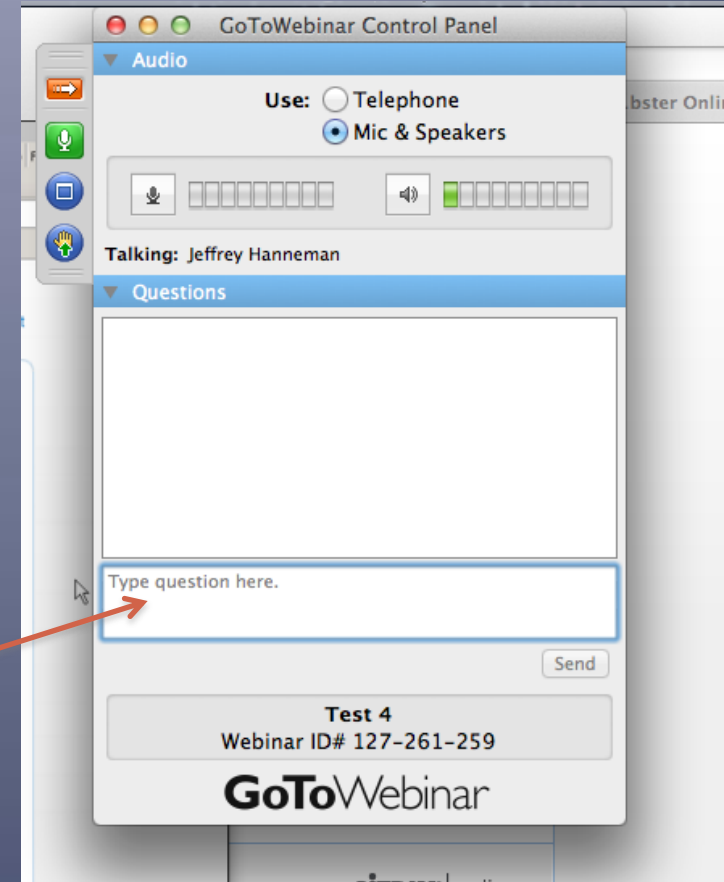
Resources

- **Build Initiative Community Systems Development toolkit**
<http://www.buildinitiative.org/Resources/CommunitySystemsDevelopmentToolkit/Section2AssessmentPlanning/Section2A.aspx>
- **Community Toolbox** <http://ctb.ku.edu>
- **Illinois Early Childhood Asset Map**
<http://iecam.illinois.edu/webinars/2016feb09/>
- **Illinois Action for Children's Partner Plan Act**
<http://partnerplanact.org/early-childhood-data-sources-in-illinois/>
- **US Census** - <http://www.census.gov/data/data-tools.html>

Check Out

What other resources do you need to feel prepared to continue to or to begin doing a community needs assessment?

Type your question here, then hit “send”



Closing

- This project is made possible through the generous support of **The Grand Victoria Foundation**
- Today's **recording** will be posted on Partner Plan Act Website www.partnerplanact.org/webinars
- Seeking **communities** that can share experiences in:
 - Documenting outcomes
 - Engaging immigrant families and refugees, school districts or health partners
 - Interested? Please send an email to partnerplanact@actforchildren.org
- Save the Date: **Spring Into Action Annual Conference**, Springfield
 - March 28 – 29, 2017
 - Email advocacy@actforchildren.org or call (773) 564-8843 with any questions.
- Save the Date: **Partner Plan Act Conference**, Bloomington
 - Tuesday, June 13, 2017
 - Email partnerplanact@actforchildren.org or call (773) 564-8843